



BRITISH VALUES – DEMOCRACY

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Year 7	The democratically elected <i>School Parliament</i> - All Years and all terms <i>PE</i> - All Years and all terms. Providing leadership opportunities such as captain, warm up coach, skills coach, recording manager etc <i>PSHE</i> - The EU. The law	<i>English</i> - Chaucer. Medieval society/ feudal law <i>History</i> - Magna Carta and the Peasants' Revolt	<i>English</i> - The Tempest. Law and order, slavery and dictatorship <i>MFL</i> - Comparing the monarchy in Spain and the Britain
Year 8	<i>English</i> - Romeo and Juliet. The rule of the Prince in Elizabethan society <i>English</i> - Macbeth. Kingship and feudalism <i>History</i> - Democracy in Tudor Society <i>History</i> - Oliver Cromwell/The English Civil War <i>History</i> - Democracy and dictatorship	<i>English</i> - Science Fiction. Dystopian fiction	<i>English</i> - Animal Farm. Revolution, idealism. Communism and corruption <i>History</i> - Womens' suffrage <i>MFL</i> - Comparing the French republic and the British monarchy <i>MFL</i> - Comparing The French Revolution with the evolution of British democracy
Year 9		<i>English</i> - Hunger Games. Dystopian fiction	<i>History</i> - The Cold War and communism
Year 10	<i>English</i> - Of Mice and Men. The American Dream <i>History</i> - The impact of political systems on the development of medicine through time	<i>History</i> - The impact of political systems on the development of medicine through time	<i>Geography</i> - Community participation in urban redevelopment <i>PSHE</i> - Debates on political issues
Year 11	<i>RE</i> – Religious attitudes to war		
Year 12	<i>Business Studies</i> - The impact of political, legal and social factors on business <i>Citizenship</i> - what it means to be British	<i>Business Studies</i> - The impact of political, legal and social factors on business	<i>Business Studies</i> – The impact of political, legal and social factors on business

	<p><i>History – the impact of democracy (1906-51) on British politics, womens’ suffrage and The Representation of the People Act</i> <i>PSHE and tutorial time - Both Y12 and Y13 all terms. Newspaper topics are discussed in tutorial time. A current affairs’ noticeboard with significant news stories on issues relating to citizenship and human rights. Debates on contemporary news items. BBC News 24 is streamed into the sixth form common room. The academy subscribes to the British Red Cross News Service</i></p>	<p><i>History - the impact of democracy (1906-51) on British politics, womens’ suffrage and The Representation of the People Act</i></p>	<p><i>History - the impact of democracy (1906-51) on British politics, womens’ suffrage and The Representation of the People Act</i></p>
<p>Year 13</p>	<p><i>Business Studies - The impact of political, legal and social factors on business</i> <i>MFL - The difference between the French and British political systems</i></p>	<p><i>Business Studies - The impact of political, legal and social factors on business</i> <i>Citizenship - Voting systems and the nature of democracy</i> <i>Geography - Community participation in urban redevelopment</i> <i>MFL - The difference between the French and British political systems</i></p>	<p><i>Business Studies - The impact of political, legal and social factors on business</i> <i>MFL - The European Parliament</i></p>



BRITISH VALUES - THE RULE OF LAW

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Year 7	<p><i>Creative Arts</i> - All years and all terms. The legal responsibilities of working safely in a workshop or studio</p> <p><i>Creative Arts - Drama</i>. Gangs and violence</p> <p><i>PE</i> - All Years and all terms. Fair play. Playing the game within the rules or laws of a game</p> <p><i>PSHE</i> - All years. Drugs education. Visit by a drug dog</p> <p><i>Science</i> - All years and all terms. The legal responsibilities of working safely in a science lab</p>	<p><i>History</i> - The Norman Conquest and the feudal system</p> <p><i>PSHE</i> - Citizenship and the law</p> <p><i>PSHE</i> - Crime and the law</p>	<p><i>PSHE</i> - Crime and the law</p>
Year 8	<p><i>English</i> - Midnight Zoo. Animal rights</p> <p><i>RE</i> - Religious viewpoints on crimes and punishment</p>		<p><i>English</i> - Animal Farm. The law in a totalitarian society</p> <p><i>PSHE</i> - Alcohol and the law</p>
Year 9	<p><i>History</i> - Systems of government and dictatorship</p> <p><i>Science</i> - Drugs and alcohol, biological effects and social and legal implications</p> <p><i>PSHE</i> - Police Firearms Presentation</p>		<p><i>English</i> - The Boy in the Striped Pyjamas. The law in a totalitarian society</p> <p><i>History</i> - The Civil Rights movement</p> <p><i>PSHE</i> - Drugs and the law</p>
Year 10	<p><i>Business Studies</i> - Employment legislation</p> <p><i>Business Studies</i> - Taxation</p> <p><i>English</i> - Of Mice and Men. The law, who makes it, who enforces it?</p> <p><i>Science</i> - Drugs and alcohol, biological effects and social and legal implications</p> <p><i>PSHE</i> - The law regarding sexual relations</p>	<p><i>Business Studies</i> - Taxation</p> <p><i>PSHE</i> - The judicial system</p>	<p><i>RE</i> - Religious attitudes towards punishment</p>

<p>Year 11</p>	<p><i>Business Studies</i> - Consumer legislation <i>Business Studies</i> - Health and safety legislation <i>English</i> - Euthanasia. The right to die. <i>RE</i> - Religious attitudes towards punishment and war</p>	<p><i>Business Studies</i> - Sales of Goods Act <i>Business Studies</i> - Employment legislation <i>PSHE</i> - The law regarding sexual relations</p>	<p><i>Business Studies</i> - Data protection</p>
<p>Year 12</p>	<p><i>Creative Arts - Music</i>. Downloading and copyright <i>History</i> - The British electoral system <i>Geography</i> - Population policies (China's one child policy) <i>PSHE</i> - Both Y12 and Y13. Talks by the Magistrates Service. Talks by the National Citizen Service to encourage students to engage in local community action programmes to foster active citizenship. Before local and national elections visitors from the LA raise awareness of voting. Students are employed at polling stations</p>	<p><i>History</i> - British political history</p>	<p><i>History</i> - British political history</p>
<p>Year 13</p>	<p><i>Citizenship</i> - Police powers and justice <i>History</i> - The Elizabethan political system <i>Sociology</i> - Crime and deviance <i>MFL</i> - The French judicial system</p>	<p><i>Citizenship</i> - Police powers and justice <i>MFL</i> - The European Union and European law <i>Sociology</i> - Crime and deviance</p>	<p><i>Citizenship</i> - Police powers and justice <i>Sociology</i> - Crime and deviance</p>



BRITISH VALUES – INDIVIDUAL LIBERTY

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Year 7	<i>English</i> - Titanic. Freedom and inequality <i>RE</i> - The right to religious expression and identity	<i>English</i> - Private Peaceful. Conscription <i>English</i> - Chaucer – How has freedom changed over time? What did freedom mean in medieval England? <i>Geography</i> - The rights and responsibilities as an EU citizen	<i>English</i> - The Tempest. Slavery and freedom
Year 8		<i>Creative Arts - Drama</i> . Marriage and free choice	<i>English</i> - Animal Farm. Freedom and oppression <i>History</i> - The slave trade and human rights
Year 9	<i>History</i> - Systems of government and dictatorship <i>RE</i> - The right to religious expression and identity	<i>English</i> - Hunger Games. Liberty and freedom <i>Geography</i> – voluntary and forced migration <i>RE</i> - The right to religious expression and identity	<i>History</i> - The Civil Rights movement <i>RE</i> - The right to religious expression and identity
Year 10	<i>Business Studies</i> - Data Protection Act <i>RE</i> - The right to family life and relationships	<i>Geography</i> - voluntary and forced migration <i>Geography</i> - Population policies (China’s one child policy) <i>RE</i> - Religious expression	
Year 11	<i>English</i> - Euthanasia. The right to die <i>RE</i> - Medical ethics – ethical issues relating to abortion and euthanasia	<i>Business Studies</i> - Computer Misuse Act <i>PSHE</i> - Differing Sexuality	<i>Business Studies</i> - The Data Protection Act
Year 12	<i>Citizenship</i> - Rights and responsibilities <i>Geography</i> - Voluntary and forced migration	<i>Business Studies</i> - Issues relating to the use of personal information <i>Geography</i> - The right to healthcare	
Year 13	<i>Business Studies</i> - Issues relating to the use of personal information <i>Geography</i> - Global development disparities	<i>Geography</i> - Global development disparities	



BRITISH VALUES - MUTUAL RESPECT AND TOLERANCE

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Year 7	<p><i>The Pastoral Team</i> - All Years and all terms. The Pastoral Team engages with students on matters relating to respecting for oneself and others and showing tolerance of difference</p> <p><i>Creative Arts - Art</i>. The art of other cultures</p> <p><i>Creative Arts - Drama</i>. Evacuees. Accepting strangers</p> <p><i>English</i> - Titanic. The class system</p> <p><i>MFL</i> - All Years. Assemblies to mark The European Day of Languages and explore and celebrate cultural diversity</p> <p><i>MFL</i> - Understanding the differences in national celebrations eg Christmas and the Day of the Dead</p> <p><i>PE</i> - All Years and all terms. Showing respect for, and appreciation of, the performance of others</p> <p><i>PE</i> - All Years and all terms. Showing tolerance and managing confrontation in competitive situations</p> <p><i>RE</i> - The study of world religions</p>	<p><i>Creative Arts - Art</i>. The art of other cultures</p> <p><i>Creative Arts - Forgiveness</i></p> <p><i>English</i> - Skellig. Firestarters. Accepting those who are different and have different beliefs</p> <p><i>RE</i> - The study of world religions</p>	<p><i>Creative Arts - Art</i>. The art of other cultures</p> <p><i>Creative Arts - Music</i>. Hip Hop. Cultural influences on modern styles</p> <p><i>RE</i> - The study of world religions</p>
Year 8	<p><i>Creative Arts</i> - money and poverty</p> <p><i>Creative Arts</i> - other musical forms eg Blues</p> <p><i>MFL</i> - Years 8 to 10. Visits to France and Spain exploring and celebrating cultural diversity</p> <p><i>PSHE</i> - Anti-bullying and positive relationships</p> <p><i>RE</i> - The study of world religions</p>	<p><i>Creative Arts</i> – Family Feuds</p> <p><i>Creative Arts</i> - other musical forms eg Reggae</p> <p><i>MFL</i> - Understanding differences in the food and meal times of different countries</p> <p><i>PSHE</i> - The Giving Nation Project</p> <p><i>RE</i> - The study of world religions</p>	<p><i>RE</i> - The study of world religions</p>

<p>Year 9</p>	<p><i>Creative Arts - Music.</i> Film music and its influence on different cultures <i>Creative Arts - Drama.</i> The Suffragettes <i>History -</i> The impact of WW1 <i>Geography -</i> global development disparities and fairness <i>MFL -</i> Appreciating Les Choristes and its differences from a British film <i>RE -</i> The study of world religions</p>	<p><i>Creative Arts - Music.</i> African, Indian and Celtic music <i>Creative Arts - Music.</i> Minimalism and its effect on British dance music <i>Geography -</i> Poverty and migration <i>History -</i> The Holocaust <i>PSHE -</i> Anti-bullying, the primary school project <i>RE -</i> The study of world religions</p>	<p><i>English -</i> The Boy in the Striped Pyjamas. The Holocaust <i>English -</i> The Kings Speech. Tolerance of disability <i>MFL -</i> Appreciating Voces Inocentes and its differences from a British film <i>RE -</i> The study of world religions</p>
<p>Year 10</p>	<p><i>Creative Arts - Art.</i> Indian culture <i>RE -</i> Family values, attitudes towards homosexuality, equality, wealth and poverty <i>PSHE -</i> Emotional Health. How to support others <i>Science -</i> The Origins of the Universe. Religious and scientific beliefs</p>	<p><i>Geography –</i> Different ethnic and cultural groups in cities <i>RE -</i> The study of world religions <i>Science -</i> Evolution. Religious and scientific beliefs</p>	<p><i>RE -</i> Stewardship and environmental respect</p>
<p>Year 11</p>	<p><i>Creative Arts - Art.</i> African and Indian culture and its fusion with British culture <i>MFL -</i> Appreciating French cinema and music <i>RE -</i> The study of world religions</p>	<p><i>Creative Arts - Art.</i> African and Indian culture and its fusion with British culture <i>PSHE -</i> Differing sexuality <i>RE -</i> The study of world religions</p>	<p><i>RE -</i> The study of world religions</p>
<p>Year 12</p>	<p><i>Geography -</i> Poverty and migration</p>		
<p>Year 13</p>	<p><i>Geography -</i> Global disparities and development</p>		