

Year 7 Catch Up Funding Impact and Evaluation Report 2015-16

The context

We firmly believe in high expectations and no excuses for any underperformance of our students. We focus the resources of the Academy and the Trust to ensure every single young person is successful. The prior attainment of our Year 7 pupils is broadly in line with the national average in all years. In Year 7 (academic year 2015/16), almost one third of pupils **qualified** for the **Year 7 catch-up funding grant** and did not achieve at least Level 4 in English and/or Mathematics at Key Stage 2. Progress in English and Maths has improved significantly in recent years for the large majority of students and is at least good by the time they end Year 11.

Objectives

We aim to raise the self-esteem and aspirations of students entitled to the **Year 7 catch-up funding** to improve attendance, reduce the gap and raise the attainment of these young people through:

- Enhanced existing provision
- Intensive literacy and numeracy support.
- Rapid, targeted interventions for those in greatest need to accelerate progress
- Informing and involving parents where appropriate.

Amount of Year 7 Catch Up Funding Received

Number of children who did not achieve at least level 4 in English and/ or mathematics at KS 2	66
Year 7 Catch Up Funding Pupil Allocation	£500
Total Year 7 Catch Up Funding Grant (no of child x £500)	£33,000

Summary of Year 7 Catch Up Funding Spend

- **Increased Teacher Capacity in English and mathematics** to provide more lessons per week of each core subject for target students eligible for the catch-up funding.
- **Additional capacity from raising standards mentors and specialist learning mentors** to support breakfast and after-school literacy and numeracy intervention groups.
- **Additional Teaching Support** and mentoring for low prior attainers in English and maths, timetabled in addition to normal lessons. For examples: extra reading sessions provided.
- **'Fresh Start'** for Year 7. **'Sounds Training'** for Year 8 and re-visits for students in both Years 9 and 10. Dyslexia/ EAL small group work.
- **Pastoral Support** via the Academy's pastoral system.

Record of Year 7 Catch Up Funding Spend by item / project

Item / Project	Cost	Objective	Outcome
Additional Teaching Support (Maths and English mentoring)	£10500	Raise attainment in literacy & numeracy via greater teacher contact	Literacy programmes teach skills such as memorising a whole sentence, using punctuation correctly and identifying the amount of sounds in a word. Maths
Accelerated Learning through interventions	£17000	Accelerate progress and close the gap to	

of specialist learning mentors		expected standard in literacy and numeracy, through specialist teachers and mentors focussed on students with low KS2 prior attainment.	programmes develop basic number skills so pupils can solve problems. As a result of these programmes, the proportion of students who accessed intervention(s) or received additional support making expected and more than expected progress improved.
Intervention programmes including 'Sounds Training' and 'Fresh Start'	£2000	Raise attainment in literacy through specific, targeted work with students	Significant proportion of students within the Intervention wave made expected and more than expected progress.
Additional pastoral support	£ 4000	Further raise self-esteem	Further improve the attendance of key groups
Total Year 7 Catch Up Funding Received			£33,500
Total Year 7 Catch-up Funding Expenditure			£33,500

Current and Future Spending 2016/17	
Amount of Year 7 Catch Up Funding Received	
Number of children who did not achieve at least level 4 in English and/ or mathematics at KS 2	114/214
Year 7 Catch Up Funding Pupil Allocation	£500
Total Year 7 Catch Up Funding Grant (no of child x £500)	£57,000
<ul style="list-style-type: none"> Additional teaching loads and contact time in English and mathematics. Each class gains one additional period in Years 7, 8 and 9 KS2 specialist trained teacher for Years 7, 8 and 9 in mathematics. Appointment of a lead for raising standards in Years 7 and 8 and accelerated raising standards mentors focussed on activities promoting good attendance, attitudes and achievement. Literacy and numeracy resources AND learning programmes including Sounds, Lexia and Fresh Start. Fresh Start programme to develop skills in reading and writing, with a particular focus on supporting students with cognitive processing. Lexia reading programme to accelerate communication skills through literacy lessons and breakfast/after-school intervention. Teaching support provided by accelerated learning mentors for intervention programmes before, during and after school Holiday booster sessions to accelerate learning and progress in maths 	£30,000 £7000 £4000 Sounds £2000 Fresh £3000 Lexia £4000 £4500 £7000
Total Year 7 Catch Up Funding Received	£57,000
Total Year 7 Catch-up Funding Expenditure	£61,500

Year to Date (April 2017): Impact of reading and mathematics catch-up premium

The skills of students who arrived at the academy without having achieved the basic skills needed in reading and/ or mathematics to be able to access the secondary school curriculum has improved significantly.

Four fifths of current Year 7 pupils have secured the skills expected of them in reading, mathematics or both. Almost three quarters of Year 8 pupils have caught up in literacy or numeracy. Almost two thirds of pupils targeted for support through catch up funding have achieved the standard in reading and mathematics.

Outcomes are summarised in the tables overleaf (current at April 2017):

Reading			
	Number entitled to catch up premium	Number secured expectations	Percentage %
Year 9	45	39	87
Year 8	62	56	90
Year 7	108	97	90

Maths			
	Number entitled to catch up premium	Number secured expectations	Percentage %
Year 9	59	59	100
Year 8	74	70	95
Year 7	113	99	88