

Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at every Academy Improvement Board (AIB) meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Coronavirus (COVID-19) catch-up premium strategy outline

ACADEMY NAME	Weavers Academy
PRINCIPAL/HEADTEACHER	V. Swaida
CHAIR OF ACADEMY IMPROVEMENT BOARD	
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£92,320

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Teaching and whole-school strategies	Personalised professional development opportunities through instructional coaching using 'Walkthrus' strategies.	85% of lessons observed show high quality explanations, modelling and systematic checking that leads to students making good progress.	Partially complete	£2,500	Walkthrus used for targeted intervention with ITT and NQTs. Due to lack of face to face meetings and online/blended learning strategy had limited impact. Use of Walkthrus continues into 2021/22 and the focus is on high quality explanations, modelling and systematic checking.
Teaching and whole-school strategies	Provide pupils with high-quality feedback, building on accurate assessment.	There is evidence of feedback leading to progress in 85% of book looks in students across all key stages.	Partially complete	£1121	Feedback seen in books was effective and impacted positively on pupil progress. The TAG system allowed more Year 11 and 13 students to act on feedback and make accelerated progress in the summer term.
Teaching and whole-school strategies	Use of GL assessments test papers for Yr7	All students to complete GL assessments and Progress Tests for Eng, Math, Sci – 95% have been completed, still some outstanding due to isolation and lockdown	Fully complete	£1500	All students completed full GL assessments and progress tests to inform planning and support for students.
Targeted approaches	MyTutor 3-1 tutoring programme	Maths and English attainment at G4 is at least in line with National averages	Partially complete	£5000	58% achieved G4 in English and Maths P8 for English slight increase from -0.06 to +0.03 (+0.09) Maths increased from 0.12 to 0.27 (+0.15)

Targeted approaches	Small group English tuition for key students in Yr11 –	English attainment at G4 is at least in line with National averages.	Partially complete	£9,000	73% achieved G4 in English P8 for English slight increase from -0.06 to +0.03 (+0.09)
Targeted approaches	Small group maths tuition for key students in Yr11 –	Maths attainment at G4 is at least in line with National averages.	Partially complete	£9,000	64% achieved G4 in Maths Maths increased from 0.12 to 0.27 (+0.15)
Targeted approaches	Small group additional tuition for KS3 maths and literacy	85% of students in KS3 working in line or better than expected at end of year in maths and English.	Partially complete	£14,500	66% at or above expected in Maths 57% at or above expected in English
Wider strategies	Provision of 80 laptops for KS3	Secure progress of KS3 students with no devices in the event of lockdown. Available on short term loan to support home learning.	Fully complete	£23,119	80 students being able to fully engage with online learning and make progress to close the gaps which were used during the lock down and the short term covid response.
Wider strategies	Provision of 40 laptops for KS4	Secure progress of KS4 students with no devices in the event of lockdown. Available on short term loan to support home learning.	Fully complete	£11,340	40 extra students being able to fully engage with online learning and make progress to close the gaps which were used during the lock down and the short term covid response. Those who had coursework subjects could continue to complete at home to secure higher grades
Wider strategies	Purchase of GCSEPOD to provide support for all learners across all years	Attainment in English literature, history, and geography improves by 10% on 2019-20 outcomes.	Partially complete	£11,240	EBacc increased significantly from 0.2 to 0.56 (+0.36) this was due to improvement in achievement outcomes in History, Geography, where average grade increased (0.37, 0.05, respectively). Geography and History, in particular, increased the 4+ and 5+ figures

Wider strategies	Provide revision books for all students in Y10/11 for science	Improved outcome in science to at least 60% of students achieving a grade 5 or better.	Fully complete	£2,000	Outcomes at grade 5: Chemistry 86% Physics 80% Biology 89% Trilogy 43%
Teaching and whole-school strategies	Provision for learning resources and equipment at home during temporary school closures	All students can access and complete learning at home during school closures or isolation	Fully Complete	£1,000	Students were able to continue learning from home during periods of isolation and temporary school closures
Wider strategies	Provide workbook and resources for KS3 and GCSE maths	Support Catch up work for KS3 and GCSE maths students	Fully complete	£1,000	64% achieved G4 in Maths Maths increased from 0.12 to 0.27 (+0.15)
TOTAL AMOUNT SPENT				£92,320	

Additional comments/evaluations (if required):