

Weavers Academy

Sociology

Curriculum Map



	Autumn	Spring	Summer
Year 10	Sociological Approach Research Methods	Families	Education
Year 11	Crime and Deviance	Social Stratification	Revision / Exams
Year 12	T1: Families T2: Education	T1: Families T2: Education	T1: Families T1: Media (start) T2: Research Methods (MIC) T2: Crime and Deviance (start)
Year 13	T1: Media T2: Crime and Deviance	T1: Media T2: Crime and Deviance T1 T2: Theory and Methods	Revision / Exams

If **2** teachers sharing a GCSE group = **both teachers to teach the same topic together (inc. Autumn 10)**

If **2** teachers sharing an A Level group = **teachers to teach separate topics (except the last topic)**



Weavers Academy

GCSE Sociology (AQA)

Year 10: Curriculum Plan

	Substantive Knowledge (Knowledge)	Disciplinary Knowledge (How we acquire the knowledge)	Procedural Knowledge (Skills- How we demonstrate knowledge)
Autumn 1	<p><u>The Sociological Approach</u> Introduction to Sociology Durkheim and Functionalism Marx and Marxism Weber and Weberianism Feminism Interactionism</p> <p><u>Research Methods</u> Aims/Hypotheses/Pilot Studies/Science Sampling Experiments Surveys: Questionnaires Interviews Observation</p>	<p><u>Threshold Concepts:</u></p> <p><u>Geography</u> Capitalism Communism Social Inequality Poverty Social Class Wealth Disparity</p> <p><u>PSHE</u> Feminism Gender Sexuality Social Class</p> <p><u>Threshold Concepts:</u></p> <p><u>Science</u> Aims/Hypotheses/Pilot Studies/Science Variables Types of Experiment Observation</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p> <p><u>Threshold Skills:</u></p> <p><u>Maths/Science</u> Interpreting Data Mathematical Analysis Drawing Conclusions from Data Conducting / Writing up Experiments</p>

	<p><u>Maths</u> Sampling</p> <p><u>Geography</u> Questionnaires</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Data Types/ Processes/ Methods/ Sources Interpreting Data Debating Strengths and Limitations of all aspects of Research Methods Processes and Outcomes.</p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p><u>Assessment Objectives:</u></p> <p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>A02: Application of relevant sociological concepts to specific contexts and items.</p> <p>A03: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
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<p>Autumn 2</p>	<p><u>Research Methods</u></p> <p>Ethnography/ Case Studies Longitudinal Studies Quantitative and Qualitative Data Primary and Secondary Data Facts and Values Presenting and Interpreting Data Practical Concerns Ethical Concerns</p>	<p><u>Threshold Concepts:</u></p> <p><u>Science</u> Practical Concerns Facts</p> <p><u>Maths</u> Types of Data Ways of Presenting Data Quantitative Data</p> <p><u>Geography</u> Case Studies</p> <p><u>RS</u> Ethical Concerns Values</p> <p><u>History</u> Primary and Secondary Data</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Data Types/ Processes/ Methods/ Sources Interpreting Data Debating Strengths and Limitations of all aspects of Research Methods Processes and Outcomes. Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies</p>	<p><u>Threshold Skills:</u></p> <p><u>Maths/Science</u> Mathematical Calculation Interpreting Data Mathematical Analysis Drawing Conclusions from Data Conducting / Writing up Experiments</p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p> <p><u>Assessment Objectives:</u></p> <p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p>
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		<p>Practising Small Mark answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p>AO2: Application of relevant sociological concepts to specific contexts and items.</p> <p>AO3: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
<p>Spring 1</p>	<p><u>Families</u></p> <p>Key Concepts and Processes Types of Family Family Diversity Alternatives to the Family The Nuclear Family Functionalism Marxism</p>	<p><u>Threshold Concepts:</u></p> <p><u>PSHE/ RS</u> Diversity Feminism Gender Roles Stereotypes</p> <p><u>Geography</u> Capitalism Communism Social Inequality Social Class</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p>

		<p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark Answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p><u>Assessment Objectives:</u></p> <p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>A02: Application of relevant sociological concepts to specific contexts and items.</p> <p>A03: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
<p>Spring Teacher 2</p>	<p><u>Families</u> Feminism Conjugal Roles Changing Relationships The Symmetrical Family</p>	<p><u>Threshold Concepts:</u></p> <p><u>PSHE/ RS</u> Diversity Divorce</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension</p>

	<p>Criticisms of the Family Divorce Statistics and Theories</p>	<p>Feminism Gender Roles Stereotypes</p> <p><u>Geography</u> Capitalism Communism Social Inequality Official Statistics Social Class</p> <p><u>History</u> Industrialisation</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark Answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p>Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p> <p><u>Assessment Objectives:</u></p> <p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>A02: Application of relevant sociological concepts to specific contexts and items.</p> <p>A03: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions.</p>
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			<p>Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
<p>Summer 1</p>	<p><u>Education</u></p> <p>Role of Education Functionalism Relationship between School and Capitalism Marxism Role of Education (Other perspectives) Types of School Independent vs. State Education Alternative Education</p>	<p><u>Threshold Concepts:</u></p> <p><u>Geography</u> Capitalism Communism Social Inequality Wealth Disparity Social Class</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark Answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p> <p><u>Assessment Objectives:</u></p> <p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>A02: Application of relevant sociological concepts to specific contexts and items.</p>

			<p>A03: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
<p>Summer 2</p>	<p><u>Education</u></p> <p>Achievement: External Factors Achievement: Impact of Edu Policies Achievement: Internal Factors Achievement: Social Class Achievement: Gender Achievement: Ethnicity</p>	<p><u>Threshold Concepts:</u></p> <p><u>PSHE</u> Feminism Gender Ethnicity Racism</p> <p><u>Geography</u> Social Inequality Social Class Wealth Disparity Resources</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p> <p><u>Assessment Objectives:</u></p> <p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms.</p>

		<p>Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark Answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p>Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>AO2: Application of relevant sociological concepts to specific contexts and items.</p> <p>AO3: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
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Weavers Academy

GCSE Sociology (AQA)

Year 11: Curriculum Plan



	Substantive Knowledge (Knowledge)	Disciplinary Knowledge (How we acquire the knowledge)	Procedural Knowledge (Skills- How we demonstrate knowledge)
Autumn 1	<p><u>Crime and Deviance:</u></p> <p>Definitions and Reasons Official Statistics Victim Studies and Self Report Studies Functionalism Marxism Feminism and Interactionism Formal and Informal Social Control Crime and Social Class Crime and Gender</p>	<p><u>Threshold Concepts:</u></p> <p><u>Geography</u> Official Statistics Social Inequality Social Class</p> <p><u>PSHE</u> Feminism Gender Social Inequality</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark Answers</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p> <p><u>Assessment Objectives:</u></p> <p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples.</p>

		<p>Practising Planning (Structuring) and Writing Extended Answers</p>	<p>Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>A02: Application of relevant sociological concepts to specific contexts and items.</p> <p>A03: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
<p>Autumn 2</p>	<p><u>Crime and Deviance:</u></p> <p>Crime and Ethnicity Crime and Age Treatment of Young Offenders Prison System, Rehab and Punishment Violent Crime and Sentencing Media and Crime</p>	<p><u>Threshold Concepts:</u></p> <p><u>Geography</u> Official Statistics Social Inequality Social Class</p> <p><u>PSHE</u> Feminism Gender Social Inequality Prison</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p>

		<p>Ethnicity</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark Answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p><u>Assessment Objectives:</u></p> <p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples.</p> <p>Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>A02: Application of relevant sociological concepts to specific contexts and items.</p> <p>A03: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
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Spring 1

Social Stratification:

Introduction to Social Stratification
All Perspectives
Socio Economic Class
Life Chances
The Affluent Worker
Poverty: Material Deprivation
Poverty: Relative Deprivation

Threshold Concepts:

Geography
Official Statistics
Social Inequality
Social Class
Poverty
Life Chances
Deprivation
Affluence

PSHE

Feminism
Gender
Social Inequality
Ethnicity

Acquisition of New Concepts:

Comparison of Concepts
Creating Examples for Concepts
Comprehension of Key Studies
Debating Strengths and Limitations of Concepts/Key Studies
Practising Small Mark Answers
Practising Planning (Structuring) and Writing Extended Answers

Threshold Skills:

English/History
Literacy Comprehension
Extended Writing (Planning and Structuring)
SPaG (phonics)
Drawing Conclusions
Making Sustained Judgements
Proofreading

Assessment Objectives:

A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts.
Use of key terms.
Providing examples.
Planning content for exam questions (multiple choice, small mark and extended writing questions).

A02: Application of relevant sociological concepts to specific contexts and items.

A03: Analysis and evaluation of sociological concepts and studies.

			<p>Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
<p>Spring 2</p>	<p><u>Social Stratification:</u></p> <p>The Underclass Globalisation and Poverty The Welfare State Weber on Power Political Power Power Relationships: Func/Marx Power Relationships: Patriarchy/Fem</p>	<p><u>Threshold Concepts:</u></p> <p><u>Geography</u> Globalisation Social Inequality Social Class Poverty Life Chances Deprivation Affluence</p> <p><u>PSHE</u> Feminism Gender Social Inequality Ethnicity Politics Sexism</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p> <p><u>Assessment Objectives:</u></p>

		<p>Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark Answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>A02: Application of relevant sociological concepts to specific contexts and items.</p> <p>A03: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
<p>Summer 1 / 2</p>	<p><u>Revision & Exams</u></p>	<p>Recall Practice Exam Practice</p>	



Weavers Academy

A Level Sociology (AQA)

Year 12: Curriculum Plan

	Substantive Knowledge (Knowledge)	Disciplinary Knowledge (How we acquire the knowledge)	Procedural Knowledge (Skills- How we demonstrate knowledge)
Autumn Teacher 1	<p><u>Families:</u></p> <ul style="list-style-type: none"> Introduction to Families Importance of Family Marriage Cohabitation Separation and Divorce Consequences of Divorce Lone Parent Families Other Family Types in the UK Sociological Views on Diversity Functionalism Marxism and Radical Psychiatry Feminism Modernity, Postmodernity and Sociology of Personal Life 	<p><u>Threshold Concepts:</u></p> <p><u>PSHE</u></p> <ul style="list-style-type: none"> Family Types Relationships Divorce Gender Feminism Abuse Diversity Personal Life <p><u>Geography</u></p> <ul style="list-style-type: none"> Official Statistics Social Inequality Social Class Wealth Disparity Ethnicity <p><u>Acquisition of New Concepts:</u></p> <ul style="list-style-type: none"> Comparison of Concepts 	<p><u>Threshold Skills:</u></p> <p><u>English/History</u></p> <ul style="list-style-type: none"> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading <p><u>Assessment Objectives:</u></p>

		<p>Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>A02: Application of relevant sociological concepts to specific contexts and items.</p> <p>A03: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
<p>Autumn Teacher 2</p>	<p><u>Education:</u></p> <p>Introduction to Education Purpose of Education Functionalism New Right Marxism</p>	<p><u>Threshold Concepts:</u></p> <p><u>PSHE</u> Relationships Subcultures/ Gangs Gender Feminism</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics)</p>

	<p>Vocational Education & Human Capital Interactionism Social Class: Material Deprivation Social Class: Cultural Deprivation Social Class: Other Factors Gender: Introduction Gender: Girls Improving Gender: Boys Not Improving</p>	<p>Racism</p> <p><u>Geography</u> Official Statistics Social Inequality Social Class Wealth Disparity Ethnicity Poverty Deprivation</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p>Drawing Conclusions Making Sustained Judgements Proofreading</p> <p><u>Assessment Objectives:</u></p> <p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>A02: Application of relevant sociological concepts to specific contexts and items.</p> <p>A03: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p>
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			<p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
<p>Spring Teacher 1</p>	<p><u>Families:</u></p> <p>Social Policy: The New Right Social Policy: New Labour 1997-2010 Social Policy: Conservative 2010+ Social Policy: The Nuclear Family Domestic Labour and Gender Roles Symmetrical Family Paid Work and Emotion Work Childhood a Social Construction Changing Position of Children in the UK Future of Childhood</p>	<p><u>Threshold Concepts:</u></p> <p><u>PSHE</u> Family Types Relationships Divorce Gender Feminism Abuse Diversity Personal Life Childhood</p> <p><u>Geography</u> Official Statistics Social Inequality Social Class Wealth Disparity Ethnicity</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark answers</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p> <p><u>Assessment Objectives:</u></p> <p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples.</p>

		<p>Practising Planning (Structuring) and Writing Extended Answers</p>	<p>Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>AO2: Application of relevant sociological concepts to specific contexts and items.</p> <p>AO3: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
<p>Spring Teacher 2</p>	<p><u>Education:</u></p> <p>Ethnicity: Introduction Ethnicity: All Factors Hidden Curriculum Labelling Theory Student Subcultures Policy: 1870-1965 Policy: 1988 Education Reform Act Policy: 1997-2010 Policy: 2010+ Policy: Globalisation</p>	<p><u>Threshold Concepts:</u></p> <p><u>PSHE</u> Relationships Subcultures/ Gangs Gender Feminism Racism</p> <p><u>Geography</u> Official Statistics Social Inequality</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p>

	<p>Selection Policies in Education</p>	<p>Social Class Wealth Disparity Ethnicity Globalisation</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p><u>Assessment Objectives:</u></p> <p>AO1: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>AO2: Application of relevant sociological concepts to specific contexts and items.</p> <p>AO3: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
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<p>Summer Teacher 1</p>	<p><u>Families:</u></p> <p>Birth Rates and Family Size Death Rates, Life Expec & Ageing Popul Migration and Globalisation</p> <p><u>Media</u></p> <p>Characteristics of Media Old vs. New Users of Media Positive vs. Negative Views of New Media Patterns of Ownership and Characs Pluralism Marxism Postmodernism</p>	<p><u>Threshold Concepts:</u></p> <p><u>Geography</u> Official Statistics Social Inequality Social Class Wealth Disparity Ethnicity Demography Globalisation</p> <p><u>Threshold Concepts</u></p> <p><u>PSHE</u> Social Media Democracy</p> <p><u>Geography</u> Ownership Conglomerates Globalisation Social Class Capitalism</p> <p><u>Business</u> Profit</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p> <p><u>Assessment Objectives:</u></p> <p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms.</p>
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		<p>Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p>Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>AO2: Application of relevant sociological concepts to specific contexts and items.</p> <p>AO3: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
<p>Summer Teacher 2</p>	<p><u>Methods in Context:</u></p> <p>Quantitative and Qualitative Data Sources of data: Questionnaires Interviews Observation Experiments Documents Official statistics Primary and Secondary Data</p>	<p><u>Threshold Concepts:</u></p> <p><u>Science</u> Hypotheses Variables Experimental Method Observations</p> <p><u>Maths</u> Graphs Sampling</p>	<p><u>Threshold Skills:</u></p> <p><u>Maths/Science</u> Interpreting Data Drawing Conclusions from Data Designing an Experiment Displaying Data</p> <p><u>English/History</u> Literacy Comprehension</p>

	<p>Positivism & Positivist Methods Interpretivism & Interpretivist Methods Social Facts Practical Concerns Ethical Concerns Theoretical Concerns</p> <p><u>Crime and Deviance:</u></p> <p>Definitions of Crime Functionalism and Subcultural Theories Marxism and Critical Criminology Left & Right Realism Interactionism Feminism and Contemporary Explans</p>	<p>Quantitative Data</p> <p><u>Geography</u> Questionnaires Case Studies Pilot Studies</p> <p><u>History</u> Reliability</p> <p><u>RS/PSHE</u> Ethical Issues</p> <p><u>Threshold Concepts:</u></p> <p><u>Geography</u> Ethnicity Social Class Structure Social Inequality</p> <p><u>PSHE</u> Crime</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p>Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p> <p><u>Assessment Objectives:</u></p> <p>AO1: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>AO2: Application of relevant sociological concepts to specific contexts and items.</p> <p>AO3: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions.</p>
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			<p>Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
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Weavers Academy

A Level Sociology (AQA)

Year 13: Curriculum Plan

	Substantive Knowledge (Knowledge)	Disciplinary Knowledge (How we acquire the knowledge)	Procedural Knowledge (Skills- How we demonstrate knowledge)
Autumn 1	<p><u>Media:</u></p> <p>Globalisation Globalisation and Culture News Values Bureaucracy & Organisation. constraints Ownership Ideology and Bias Representations: Gender Representations: Sexuality Representations: Disability</p>	<p><u>Threshold Concepts:</u></p> <p><u>PSHE</u> Social Media Representations Sexuality Disability Gender</p> <p><u>Geography</u> Ownership Conglomerates Globalisation Social Class Capitalism</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark answers</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p> <p><u>Assessment Objectives:</u></p> <p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples.</p>

		<p>Practising Planning (Structuring) and Writing Extended Answers</p>	<p>Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>A02: Application of relevant sociological concepts to specific contexts and items.</p> <p>A03: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
<p>Autumn 2</p>	<p><u>Crime and Deviance</u></p> <p>Official Measurements Alternative Measurements Gender and Crime Ethnicity and Crime Class, Locality and Crime Age and Crime Role of the Media Environmental Crime Globalisation and Crime</p>	<p><u>Threshold Concepts:</u></p> <p><u>Geography</u> Ethnicity Social Class Structure Social Inequality Official Statistics</p> <p><u>PSHE</u> Gender Feminism</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p>

	<p>Sexism Media</p> <p><u>Geography</u> Environmental crime/ disasters Globalisation</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p><u>Assessment Objectives:</u></p> <p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>A02: Application of relevant sociological concepts to specific contexts and items.</p> <p>A03: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading</p>
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Spring Teacher 1	<p><u>Media:</u></p> <p>Representations: Social Class Representations: Age Audience Models: Hypodermic Syringe Audience Models: Active Models</p> <p><u>Theory and Methods:</u></p> <p>Functionalism Traditional Marxism Neo Marxism Feminism Social Structure vs. Social Action Symbolic Interactionism Ethnomethodology & Phenomenology Structure vs. Agency Debate</p>	<p><u>Threshold Concepts</u></p> <p><u>PSHE</u> Social Media Representations</p> <p><u>Threshold Concepts:</u></p> <p><u>PSHE</u> Gender Feminism Sexism</p> <p><u>Geography</u> Ethnicity Social Class Structure Social Inequality</p> <p><u>Arts Subjects</u> Symbolism Meanings Structure</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts</p>	<p><u>Threshold Skills:</u></p> <p><u>English/History</u> Literacy Comprehension Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p> <p><u>Assessment Objectives:</u></p>

		<p>Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark answers Practising Planning (Structuring) and Writing Extended Answers Designing a Study Running Statistical Tests</p>	<p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>A02: Application of relevant sociological concepts to specific contexts and items.</p> <p>A03: Analysis and evaluation of sociological concepts and studies. Debating the strengths and weaknesses of concepts and key studies. Drawing conclusions. Making sustained judgements.</p> <p>Written communication (Literacy): Structuring extended writing answers (Introductions, PEEL paragraphs, Conclusions) Proofreading SPaG</p>
<p>Spring Teacher 2</p>	<p><u>Crime and Deviance:</u> State Crime Prevention Theories and Solutions Punishment Theories</p>	<p><u>Threshold Concepts:</u> <u>Geography</u> State Social Class</p>	<p><u>Threshold Skills:</u> <u>English/History</u> Literacy Comprehension</p>

	<p>Role of the CJS, Prisons and Police Victimology</p> <p><u>Theory and Methods:</u></p> <p>Modernity vs. Postmodernity Debate Methodologies: P & I Sociology a Science Debate Value Freedom vs. Laden Debate Social Policy</p>	<p>Social Inequality</p> <p><u>Threshold Concepts:</u></p> <p><u>Science</u> Concept of science Facts</p> <p><u>RS</u> Values Freedom</p> <p><u>Acquisition of New Concepts:</u></p> <p>Comparison of Concepts Creating Examples for Concepts Comprehension of Key Studies Debating Strengths and Limitations of Concepts/Key Studies Practising Small Mark answers Practising Planning (Structuring) and Writing Extended Answers</p>	<p>Extended Writing (Planning and Structuring) SPaG (phonics) Drawing Conclusions Making Sustained Judgements Proofreading</p> <p><u>Assessment Objectives:</u></p> <p>A01: Verbal (oracy) and written (literacy) explanation of sociological studies and concepts. Use of key terms. Providing examples. Planning content for exam questions (multiple choice, small mark and extended writing questions).</p> <p>A02: Application of relevant sociological concepts to specific contexts and items.</p> <p>A03: Analysis and evaluation of sociological concepts and studies.</p>
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<p>Summer 1/2</p>	<p><u>Exams</u></p>		