

Bronze Arts Award Qualification Specification

We are delighted to introduce the Trinity College London specification for Bronze Arts Award.

Purpose of this specification

This specification document provides key information about the structure, content and administration of the Trinity Level 1 Award in the Arts, known as Bronze Arts Award.

Introduction

Why choose Arts Award?

The Arts Award qualifications are designed to inspire learners up to the age of 25 to grow their arts and leadership talents. Most of all, they aim to support and encourage learners of all levels and abilities and from all backgrounds and cultures to engage and participate in the arts. From the initial Arts Award Discover level, all the way through to Gold Arts Award, these qualifications offer a variety of ways to approach creative and wider skills development, that can be tailored to the centre, adviser and learners.

Through Arts Award, learners will achieve a national qualification that will build confidence through nurturing their individual interests, while also equipping them with life skills that will support their education and future employment.

To achieve their Arts Award, learners take on challenges in an art form, participate in arts activities, experience arts events, get inspired by artists and share their arts skills with others. They create a portfolio to keep a record of their creative work and progress along the way, and they are supported by an adult, who has trained as an Arts Award adviser and acts as an assessor, facilitator and mentor.

Arts Award recognises all art forms ranging from fashion to poetry, rapping to dance, sculpture to film and arts administration to backstage roles, providing assessment opportunities for many different learners and offering freedom of choice within the framework. This enables them to play to their strengths and express their creative identity through art form options and portfolio presentation. Arts Award is designed as a flexible, personalised, learning programme in which those taking part have choice and control.

Arts Award Supporters, advisers and alumni have impressive stories to tell about these qualifications and our community is growing every year. Read their inspiring success stories at artsaward.org.uk/adviserhub and artsawardvoice.com

Arts Award can be delivered in the UK only (including Scotland, Wales and Northern Ireland).

Arts Award is managed by Trinity College London in association with Arts Council England, working with 10 regional bridge organisations. Bridge organisations are funded by Arts Council England with the remit of connecting the arts and cultural sector with the education sector, so that children and young people can have access to great arts and cultural opportunities. Visit artsaward.org.uk/regions

We hope you enjoy exploring all the opportunities these Arts Award qualifications offer and we wish you every success.

About Trinity College London

Trinity College London is an international awarding organisation with a rich heritage of academic rigour and a positive, supportive approach to assessment. With over 140 years' experience, we offer recognised and respected qualifications across a unique spectrum of communicative and performance skills. From music, drama and arts activities to English language, each year over 700,000 candidates in over 60 countries take a Trinity assessment and our international network is growing fast.

Trinity offers more than just specifications and assessments. Working closely with partners across education and industry, we aim to devise authentic, innovative approaches to assessment and associated support resources specifically designed to help teachers teach and learners to progress. We believe it is important for learners to make their own choices and for assessments to reflect their interests. This motivates learners and makes our assessments relevant and enjoyable.

For more information about our full range of qualifications, visit trinitycollege.com

Qualification information

Aims of the qualification

Bronze Arts Award aims to enable learners to develop a basic understanding of arts practice and some knowledge of arts provision in the community, to commit to taking part in creative activities and to demonstrate effective, basic communication skills and an ability to convey information. Learners do this by taking an active part in arts activities as well as experiencing the arts as audience members. They research an artist/craftsperson who inspires them and develop their leadership skills through passing on their arts skills to others. They create a personal arts log or portfolio to record their experiences in a format of their choice.

Qualification details

All Arts Award qualifications are assigned a total qualification time (TQT). Total qualification time is an estimate of the average time a learner spends with an adviser or adult to support them (guided learning hours) added to the average time spent learning independently. It is recognised that the amount of time needed to complete a qualification will depend on the level of experience of each individual or group. For this reason, the assigned TQT should be used as guidance only.

Examples of different delivery approaches can be found at artsaward.org.uk/adviserhub

Qualification title	Title on regulator registers	Level on the RQF**	Guided learning hours	Independent learning hours	Total qualification time (TQT)	Qualification number
Arts Award Discover	N/A*	N/A*	–	–	20 hours (recommended)	N/A*
Arts Award Explore	Entry Level Award in the Arts (Entry 3)	Entry 3	25	10	35	600/3894/9
Bronze Arts Award	Level 1 Award in the Arts	Level 1	40	20	60	501/0081/6
Silver Arts Award	Level 2 Award in the Arts	Level 2	60	35	95	500/9914/0
Gold Arts Award	Level 3 Certificate in the Arts	Level 3	90	60	150	500/9666/7

Arts Award qualifications are regulated by Ofqual (Office of Qualifications and Examinations Regulation) in England, CCEA Regulation in Northern Ireland and by Qualifications Wales.

The awarding organisation is Trinity College London.

Prerequisites

Trinity's Arts Award Discover and Arts Award Explore qualifications are open to learners up to the age of 25, with Bronze, Silver and Gold Arts Award open to learners from age 11 up to 25.

There are no formal prerequisite qualifications and there is no requirement to have passed a particular level to progress to the next. However, the levels represent a system of progression:

Arts Award Discover is designed for ages 5-9 (particularly for Key Stage 1 and lower Key Stage 2) but is open to anyone aged up to 25.	Arts Award Explore is designed for ages 7-11 (particularly for upper Key Stage 2) but is open to anyone aged up to 25.	Bronze Arts Award is designed for ages 11-14 but is open to anyone aged from 11 up to 25. This qualification is working at the same standard as GCSE grades D-G/3-1.	Silver Arts Award is designed for ages 14-16 but is open to anyone aged from 11 up to 25. This qualification is working at the same standard as GCSE grades A*-C/9-4.	Gold Arts Award is designed for ages 16 plus but is open to anyone aged from 11 up to 25. This qualification is working at the same standard as an A level.
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Further qualification information can be found at artsaward.org.uk/qualification

Progression opportunities

After Bronze Arts Award, learners may wish to progress onto Silver or Gold Arts Award.

Trinity also offers qualifications for learners wanting to specialise in developing skills in drama, communication skills, musical theatre and classical, jazz and rock and pop performance.

Funding

Arts Award Explore, and Bronze, Silver and Gold Arts Award levels may form part of a 16-19 study programme and have Funded Learning Aims. Please check for specific funding available for each level on the [Learning Aim Reference Service \(LARS\)](#).

Arts Award delivery

Arts Award centres

Learners take part in the award at Arts Award centres, which may be arts organisations, schools, museums, youth clubs, community centres or any other setting that can support learners to take part in the arts. In order to offer Arts Award, centres must register with Trinity and have at least one trained adviser at the appropriate level. Parts of the award can be undertaken away from the centre. Activities may be directly supported and delivered by the trained adviser but may also be accessed independently by the learner with support from others.

Arts Award advisers

Advisers must have successfully completed a training course relevant to the level they wish to run and be engaged by a centre. They can then support learners to work towards their award and act as mentors and/or facilitators. Advisers enable learners to access the required activities and support them to organise their evidence of participation in their arts log or portfolio. Arts Award advisers are also the primary assessors of the learners' work and are responsible for assessing it using the framework and assessment criteria in the Arts Award manual (known as the Toolkit). Trinity moderates the adviser's assessment through a sampling process.

For information about costs for training, certification and moderation, visit artsaward.org.uk/costs

Achieving a Bronze Arts Award

Qualification requirements

Learners can work at their own pace for this qualification and they record their progress in an arts log or portfolio. This provides the evidence for the adviser to assess and for the moderator to validate. Arts logs or portfolios can be created in any format. Learners can use written work, digital, online portfolio or appropriate social platforms to record work for their evidence.

To pass Bronze Arts Award, learners are required to create an individual arts log or portfolio which demonstrates how they meet the following requirements:

- ▶ their development of interests, knowledge and skills through active participation in any art form
- ▶ their experience as an audience member of at least one arts event
- ▶ their research into the work of an artist/craftsperson that inspires them
- ▶ their experience of passing on an arts skill

Further information is contained in the Arts Award Bronze, Silver & Gold Adviser Toolkit, provided when attending Arts Award adviser training. Visit artsaward.org.uk/training

Arts Award section	What learners should demonstrate through their evidence	Evidence required
Part A: explore the arts as a participant	<ul style="list-style-type: none"> ▶ participation in any art form ▶ improvement in personal arts practice 	<ul style="list-style-type: none"> ▶ a description of their arts activity ▶ evidence of participating in their arts activity (eg through written/recorded diary logs, annotated photographs, notes, comments or feedback) ▶ A summary of what they have learnt and how their interests, knowledge and skills have developed
Part B: explore the arts as an audience member	<ul style="list-style-type: none"> ▶ experience of one or more arts events ▶ reflection on personal enjoyment and quality of the arts event(s) ▶ participation in discussion about the arts event(s) 	<ul style="list-style-type: none"> ▶ evidence of at least one arts event, eg programme, postcards, photographs, CDs or DVDs ▶ evidence of personal reflection on the event and its creative impact, eg written or recorded comments ▶ evidence of communicating personal reflection/ sharing with one or more people, eg photographs, comments from adviser, recorded reflection, CDs or DVDs
Part C: arts inspiration	<ul style="list-style-type: none"> ▶ simple research into, and appreciation of, the work of an artist, craftsperson or arts practitioner ▶ what they have learnt from the research into the person's arts career, life and work 	<ul style="list-style-type: none"> ▶ evidence of their research, eg notes, photographs or recordings ▶ a summary, in any format that others can understand, of what they have found out, why the person was chosen and what they learnt about that person's arts career, life and work
Part D: arts skills share – passing on arts skills to others	<ul style="list-style-type: none"> ▶ discussion with their adviser or another arts professional about the plans for their arts skills share ▶ delivery of their arts skills share ▶ how well they passed on their skills 	<ul style="list-style-type: none"> ▶ an explanation of their activity, why they chose it, and the plans they've made ▶ evidence of the activity and how they passed on their skills to others ▶ reflection on how well they passed on their skills

Assessment

Bronze Arts Award assesses learners at Level 1 on the Regulated Qualifications Framework (RQF) in the following areas:

- ▶ art form knowledge and understanding
- ▶ creativity
- ▶ communication

Each arts log or portfolio is internally assessed by the trained adviser, in line with the requirements about what learners should demonstrate through their evidence, the specific evidence requirements and the assessment criteria. Arts Award qualifications are not allocated different grades or levels, so each arts log or portfolio will be assessed as either a pass or a below pass.

Bronze Arts Award is externally moderated. This means the adviser's assessment is validated by a moderator from Trinity, by looking in detail at a sample of arts logs and/or portfolios. Results are provided after the moderation and include a written summary of the moderation, with suggestions for future delivery. It is the adviser's responsibility to let the learners know the results.

Bronze Arts Award assessment criteria

Advisers look at the evidence in the arts logs and/or portfolios as a whole in order to find one notable example of each of the assessment criteria listed below.

Art form knowledge and understanding

Pass: a basic understanding of arts practice and some knowledge of arts provision in the community

Creativity

Pass: showing commitment in creative activities

Communication

Pass: a basic understanding of effective communication and an ability to convey information

Certificates

Bronze Arts Award certificates are sent within four weeks of the moderation date and subject to payment being received. There is a fee for replacement certificates.

Complaints, result reviews and appeals

Complaints

If an adviser, centre or learner is dissatisfied with their Arts Award training or the moderation process, they can contact Trinity to complain. Complaints should be made in writing via the artsaward.org.uk/contact page on the Arts Award website. The correspondence will be acknowledged within three working days and Trinity will normally respond within 10 working days. If the complaint involves questioning the result awarded, please use the process below.

Results reviews and appeals

General enquiries about results or support with the delivery of Arts Award in a centre can be made via artsawardenquiries@trinitycollege.co.uk. Anyone wishing to make a formal enquiry about the result of a moderation, should complete the [enquiries about results form](#).

Information about the process for requesting a result review or appeal can be found at trinitycollege.com/appeals. Trinity also delivers a range of qualifications in music, drama, dance and English language, so for clarity, advisers should specifically read the 'clerical check' and 're-mark' information and provide details in the form about which service is required.

Reasonable adjustments

Trinity is committed to creating an inclusive environment where learners with special needs are able to demonstrate their skills and feel welcomed. We aim to make our qualifications accessible to all. We treat each learner individually when considering how we can achieve this aim, recognising that requirements vary.

Reasonable adjustments for Arts Award include:

- ▶ accessible formats of materials
- ▶ requests for additional time at moderation for the adviser to explain specific communication methods used
- ▶ requests for exceptions when learners are unable to meet the moderator

For further information about reasonable adjustments, visit artsaward.org.uk/accessibility